“PLANET”-TRAVELLING MAGAZINE

***Цели урока:***

1. **Совершенствование навыков монологической и диалогической речи, навыка восприятия и понимания речи на слух.**
2. **Развитие творческого мышления, фантазии и кругозора учащихся.**
3. **Воспитание любви к родной стране Беларуси, путешествию и к стремлению узнавать новое.**

***Оборудование***: **аудиозапись текста для прослушивания, карта Беларуси, картинки с различными животными и растениями континентов, карточки с краткой информацией о Беларуси, учебник.**

***Ход урока :***

***1. Организационный момент:***

**Teacher**: Good morning, dear children !Today we are going to have an unusual lesson! Today we shall try to make a magazine about travelling, plant- and animal-world of our planet. And I propose to call our magazine “Planet” . I shall be its editor and you all will be my reporters. And I hope, you will help me to make our magazine interesting and funny. Who knows: Who is a reporter and what does he do? Well, reporter is a person, who writes different articles and travels a lot. Would you like to be reporters today? Let’s start our unreal travelling!!!

**There should be the following articles in our magazine:**

* Ø Mysterious continents
* Ø Our honourable guest : Steve’s most exciting hobby--- travelling!!!!
* Ø Hospitality and Belarus.
* Ø Reader’s questions
* Ø Letter of a well-known traveller.

***2. Развитие монологического высказывания:***

**Teacher:**Dear reporters, I want to send you to different continents. And your

task is to prepare a report about them. You will be given card-pictures with necessary information. You have 5 minutes to visit them and then to report to us on it!!!

*( each pupil gets a card with pictures and should tell about one of the continents)*

***3. Развитие диалогической речи:***

**Teacher:** Your next task for our magazine is to interview a famous traveller Steve Roggers, who is our guest today. You should think of your own question to him, but you can use my questions too. They are on the blackboard:

*( one of the best pupils is a traveler Steve and he should answer the questions*)

How many countries have you already visited?

What country did you like most of all and why?

Why did you become a traveller?

What country have you visited first?

**Teacher:** Dear Steve we thank you very much for your interesting interview. We hope, that our readers will like it?

***4. Подготовка мини-проектов***

**Teacher:** Next we should write about Belarus. This country has always been very attractive for tourists over the world. But you should find out why? I am going to send you to this country and each of you is going to have his or her task. You will tell us about: Belarussian cities, nature, food, sights and people and activities for tourists.

( *Pupils can use the map of Belarus, the book and short information on the blackboard)*

Why is this country so attractive for many tourists?

***5. Развитие творческих способностей учащихся:***

*(Readers’ questions. Each pupil gets an envelope with a question and should answer it)*

**Teacher:** Our readers send a lot of questions about continents, countries, animals and plants to us. Try to do your best, because we mustn’t lose our readers!

Hello, dear magazine! My favourite subject at school is Biology ! And I want to study this subject in the future. What animals live in Belarusian forests?

Mary

Hello, I have never been abroad. But have saved a big sum of money and I would like to travel. What country could you advise me to visit?

David

Hello, friends!! I like you magazine very much! I read each article in it with pleasure!!! I have heard about such animal as the bison, but I have never seen it. Write about the bison, please.

Tom

Hello, yesterday I did a crossword and there was a question: what is the biggest animal in the world. In spite of my age (16) and in spite of the fact, that I am a top-pupil in my class, I don’t know. Write about it in your next magazine.

Alex

Hello, my name is Rose! I want to travel to Belarus, but my parents like hot countries. Help me to change their minds. What opportunities for tourists does this country have? Write about this country, please.

Rose

***6. Развитие навыка восприятия и понимания на слух.***

**Teacher:** Dear colleagues, I have got a letter from a man, who is famous as a traveller but he didn’t write his name. I shall read it to you. Try to guess who this letter is from. And then I shall ask you some questions. Listen to me attentively.

Many years ago I travelled from Germany to Russia on my horse. Germany is my motherland. I travelled in winter and it was very cold and dark. There was a lot of snow. I had to spend a night in Poland. There was so much snow that I didn’t see any houses and villages. I was very tired and I decided to lie down on the snow. And I tethered my horse on a wooden stick. I slept long and well. In the morning I woke up. I was surprised. I slept in the centre of a small village near the church. It was warm and there wasn’t snow any more. But I didn’t see my horse anywhere. Suddenly I looked up and saw my horse. He was hanging on the top of the church. I took my gun and

shot at him. The horse fell down. We were happy, that he was alive.

And we continued our trip!

***Answer my questions:***

Where did he travel?

What was the weather like?

Why was he surprised?

Where was his horse?

How did his story end?

Who is this letter from?

***7. Подведение итогов.***

**Teacher**: Dear reporters, you worked very hard today. As your earnings today will be good marks.

I hope, we have made a very interesting and informative magazine for our true readers!!